

### Program Description/Textbook or Print Instructional Material

Vendor:	Glencoe/McGraw-Hill	Web Address:	http://www.glencoe.com
Title:	DISCOVERING LIFE SKILLS		
Author:	Glencoe	Copyright:	2004
ISBN:	0078298474	Course/Content Area:	FAMILY & CONS SCIENCE
Intended Grade or Level:	6-8	Readability Level:	7 Fry
List Price:	N/A	Lowest Wholesale Price:	38.49

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance: Providing a higher level of accessibility compliance is too costly for the size of the student enrollment in this curriculum area.

#### FEATURES\*

**\*DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

#### Content

*Discovering Life Skills* is a comprehensive Family & Consumer Sciences program for middle school students. Content is divided into 4 Units: Focusing on You; Charting Your Future; Exploring Fashion & Clothing; Investigating Food & Nutrition. The content of *Discovering Life Skills* has been correlated to modules from Synergistic Systems, Paxton-Patterson, Lab Volt, CHEC Systems, division of Depco, and Applied Educational Systems and may be used along with the modules, or may be used as a stand-alone text.

#### Student Experiences

*Discovering Life Skills* provides engaging, hands-on practice to provide relevant practice. Each Chapter presents a variety of activities designed to provide application, reinforcement and extension. A Closer Look, a 2-page spread feature, and How To..., a 1-page feature, both provide step-by-step "what to do", especially suited to class discussion and special projects. Students are encouraged to explore topics through research, speakers, hands-on experiences, and group discussion.

#### Assessment

*Discovering Life Skills* Chapters each end with Review & Activities for student self assessment. Students also have a variety of hands-on projects that will exhibit their mastery of content. Teachers have more formal assessment in the Chapter Tests available in the Teacher Resource Guide and the computerized test generator, **ExamView®**, available on the Effective Instruction CD-ROM. **ExamView®** offers teachers the opportunity to customize their own tests.

#### Organization

*Discovering Life Skills* is divided into 4 Units and 25 Chapters. Each Chapter opener clearly bullets: You Will Discover..., and Words to Learn. Clear topic headings and single column writing makes for easy-to-read content. In-text features like Internet Activities, Did You Know?, A Closer Look, How To..., and Career Choices add information, interest, and actively involve students. Each Chapter ends with Review & Activities with a Chapter Summary, Words You Learned, Check Your Facts and Apply Your Learning. A complete Glossary and Index complete this text.

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### **Resource Materials**

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher Resource Guide, Student Motivation Kit, Student Workbook TAE, Effective Instruction CD-ROM

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

### **RESEARCH DATA/EVIDENCE OF EFFECTIVENESS\*\***

**\*\*DISCLAIMER:** The Research Data/Evidence of Effectiveness was provided by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

#### *Research Data*

*Discovering Life Skills* is the result of thorough research, correlation to the most popular modules currently available from various vendors, and detailed teacher review. Other strategies include:

- Thorough analysis of current programs
- Survey of middle school teachers to determine how often modules are used, and which are the most popular
- Critical review by various experts in the field to assure content accuracy
- Critical review of manuscript by classroom teachers across the country
- Analysis of content to Family & Consumer Sciences National Standards and various state standards



# Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



<b>Title: Discovering Life Skills</b>		<b>Student Textbook Cost:\$38.49</b>	
<b>Publisher: Glenco/McGraw-Hill</b>			
<b>Item Evaluated: Student Text; Student Workbook; Teacher Resource Guide and CD ROM</b>			
<b>Copyright Date: 2004</b>		<b>Evaluator: Jane C/ Ellington</b>	
<b>Content Level: 6-8</b>		<b>Date of Evaluation 7-28-03</b>	
<b>Level of Alternative Format</b>	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

## Overall Strengths and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team’s comments, editing was limited to spelling and punctuation.

<b>Recommendations:</b>
<input checked="" type="checkbox"/> Recommended by reviewers to State Textbook Commission
<input type="checkbox"/> Not recommended by reviewers to State Textbook Commission

**Publisher’s Explanation of Reviewer’s Comments:** By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



**Group V - Career/Technical  
Vocational/Practical Living Education  
Instructional Materials Evaluation Tool  
Family & Consumer Science**



<b>Title: Discovery Life Skills</b>		<b>Publisher Glencoe McGraw-Hill</b>	
Technology Management Summary Data:		20 possible points	__7__ points earned
Technology Management Comments: Not student directed, teacher use only CD Rom; Does provide student Motivation Kit			
Technology Presentation/Interface Summary Data:		40 possible points	__35__ points earned
Technology Presentation/Interface Comments:			
Content Summary Data:		44 possible points	__31__ points earned
Content Comments:			
Instruction & Management Summary Data		52 possible points	42__ points earned
Instruction & Management Comments:			
Organization & Structure Summary Data		36 possible points	36__ points earned
Organization & Structure Comments:			
Resource Material Summary Data		40 possible points	__27__ points earned
Resource Material Comments:			



# Group V - Career /Technical & Vocational/Practical Living

## Electronic Instructional Media Review Form

### Stand Alone/Independent or Integrated Software for Family & Consumer Science



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost ____?_____	
Windows	Primary	Individual	Stand Alone/Independent	___X___ single copy	_____ site license
Macintosh	Intermediate		Integrated	_____ network version	_____ school version
CD-ROM	Middle		Supplemental	_____ lab pack of ___ copies	_____ online
DVD	High	Small Group	In lieu of basal text		
Sound		Large Group			
Other					

If other, explain

Type of Software: Check all that apply	_____ Simulation	___x___ Management For teacher only	_____ Interdisciplinary	_____ Problem Solving	_____ Tutorial
_____ Exploratory	_____ Creativity	_____ Drill and Practice	_____ Critical Thinking	_____ Utility	Test creator ___x___ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	3
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments:	<b>Total</b>
Not designed for student use on CD Rom. Does provide a Student Motivation Kit	<b>7</b>

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	2
Accessible for special needs students.	2
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	3
Provides immediate, appropriate feedback.	<b>4</b>
Comments: Designed for teacher use only	<b>35Total</b>

Content—Family & Consumer Science	Rating
Family	2
Childcare/Parenting	3
Child/Adolescent/Human Development	3
Interpersonal Relationships	4
Goal Setting/Decision Making	3
Consumerism	3
Foods/Nutrition	3
Apparel/Textiles	4
Housing Interiors	2
Hospitality Careers	2
FCCLA: Family, Careers, Community Leaders of America	2
Comments: Does cover some FCCLA programs in Teacher Guide	Total 31

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	3
Develops Family & Consumer Science Ideas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	0
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	2
Includes activities and opportunities for integration of technology.	3
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	3
Differentiation techniques and activities suggested.	3
Comments:  Does mpt ise P[em Res[pmse fpr,at fpr assess,emt/	<b>Total 42</b>

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments: Valuable “How To” skills section. Basic Skills section is very comprehensice	<b>Total 36</b>

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	3
Extension activities including adaptations and accommodations for students with special needs.	2
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	3
Integration opportunities suggested and examples given.	3
Teacher resources are available online.	3
Online resources available – Repeat of information in text.	2
Online resources available – Practice skills only.	0
Online resources available – New application materials.	3
Comments: Very comprehensive in content; ideas, integration activities, curriculum crosswalk included; excellent motivation kit	<b>Total 27</b>
<b>Rating Scale:</b>	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable